

**THE UNIVERSITY OF BURDWAN**

**CBCS COURSE MODULE 2017-18 onwards**

**ENGLISH HONS (SEMESTER III)**

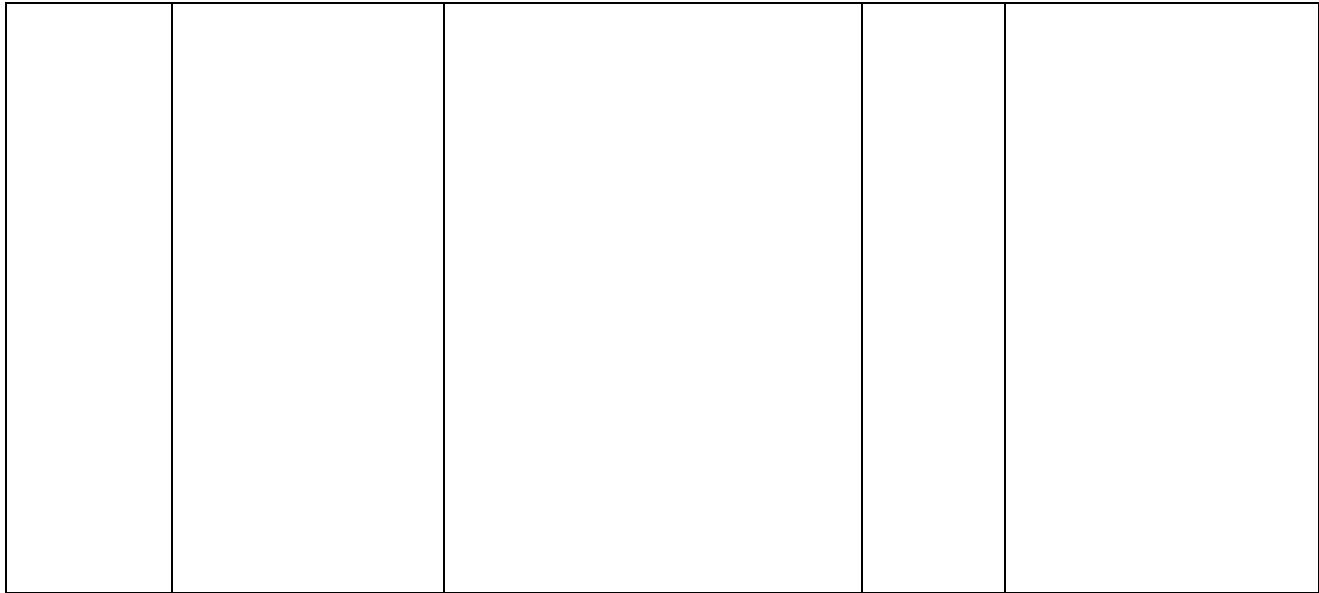
**CORE COURSE (CC)**

<b>COURSE</b>	<b>TOPIC</b>	<b>Sub topics &amp; No of lectures</b>	<b>Total No. of Lectures Required</b>	<b>Name of the teacher</b>
<b>CC - V: American Literature  90 Lectures</b>	<b>Section A</b> 1. Mark Twain: <i>The Adventures of Tom Sawyer</i> (N D)	a.)Twain in American Fiction-3 b.) Plot-2 c.) Character Analysis-5 d.) Bildungsroman-4 e.) Tom and the Frontier-6	20 (L) + 4 (T)	<b>DrPradiptaSengupta</b>
	2. a) Edgar Allan Poe: 'The Purloined Letter'	a.) Introduction-1 b.) Plot-2 c.) Critical Analysis-5	8 (L) + 2 (T)	<b>DrSukritiGhosal</b>
	b) F. Scott Fitzgerald: 'The Crack-up'	a.)Introduction-1 b.)Plot-2 c.)Critical Analysis-5	8 (L) + 2 (T)	<b>DrPradiptaSengupta</b>
	c) William Faulkner: 'Dry September'	Introduction-1 Critical Analysis-3	8 (L) + 2 (T)	<b>DrPradiptaSengupta</b>
	<b>Section B</b> 3. a) Anne Bradstreet: 'The Prologue'	Introduction-1 Critical Analysis-2 Title-1	4(L) + 1 (T)	<b>DrPradiptaSengupta</b>
		Introduction-1 Critical Analysis-2 Title-1	4(L) + 1(T)	<b>JoyantaDangar</b>

	b) Walt Whitman: 'Passage to India' (lines 1– 68)  c) Alexie Sherman Alexie: 'Crow Testament'  4. Tennessee Williams: <i>The Glass Menagerie</i> (ND)	Introduction American Dream Plot Characters Plastic Theatre	4(L) + 1 (T)  22 (L) + 4 (T)  <b>74 Lectures + 16 Tutorial</b>	
<b>CC - VI: Popular Literature</b>  <b>88 Lectures</b>	<b>Section A</b> 1. Lewis Carroll: <i>Alice's Adventures in Wonderland</i> (ND)  2. Agatha Christie: <i>The Murder of Roger Ackroyd</i>	i)Introduction - Children's Literature - 1 ii)Life and Works of Lewis Carroll-2 iii) Reading of the text-10 iv)Discussion of issues and themes-4 v)Questions and Answers - 3  i)Introduction to Detective Fiction-1 ii) Agatha Christie as a novelist-1 iii)Reading the text-14 iv)Discussion of important themes and issues -2 v)Questions and Answers -2  i)Introduction to 19 <sup>th</sup> century America -2 ii) Reading of the text -8 iii) Critical Perspectives- 2 iv)Questions and Answers -3	20 (L) + 4 (T)  20 (L) + 4(T)	<b>Jemima Phipon</b>  <b>Mousim Mondal</b>  <b>Jemima Phipon</b>  <b>Dr Anupama Chowdhury</b>

	<p>4. Herge: <i>Tintin in Tibet</i></p>	<ul style="list-style-type: none"> <li>i)Introduction- Graphic Novels- 2</li> <li>ii)Herge as a 20th Century cartoonist-1</li> <li>iii)Reading the text-12</li> <li>iv)Critical Perspectives- 2</li> <li>v) Questions and Answers - 3</li> </ul>	<p>20 (L) + 4 (T)</p> <p><b>75 Lectures + 15 Tutorials = 90</b></p>	
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<p><b>CC - VII:</b></p> <p><b>British Poetry and Drama (17<sup>th</sup>- 18<sup>th</sup> Centuries)</b></p> <p><b>90 Lectures</b></p>	<p><b>Section A</b></p> <p>1. John Milton: <i>Paradise Lost</i>(Book I)</p> <p>2. Thomas Dekker: <i>Shoemaker's Holiday</i>(N D)</p> <p><b>Section B</b></p> <p>3 Alexander Pope: <i>The Rape of the Lock</i>(Cantos I and III)</p> <p>4. Aphra Behn: <i>Oronokoo</i>(ND)</p>	<p>i) The Epic-1 ii) Socio-political conditions at the time of Milton-2 iii) Milton as a poet-1 iv) Reading the Text-14 v) Critical Perspectives-2 vi) Discussions-2</p> <p>i) 16<sup>th</sup> century Drama-2 ii) Dekker and his Plays-1 iii) Analysis of the Drama-12 iv) Critical perspectives-2 v) Discussion-3</p> <p>i) Age of Pope-2 ii) Mock Epic-1 iii) Reading the Text-12 iv) Technique-2 v) Criticism-2 vi) Question &amp; Answers-3</p> <p>i) Birth of the Novel-1 ii) Aphra Behn as a woman novelist-1 iii) Themes and issues of the Novel-8 iv) Criticism-1 v) Discussion-1</p>	<p>22(L) + 4 (T)</p> <p>20 (L)+ 4 (T)</p> <p>22(L) + 4 (T)</p> <p>12 (L) + 2 (T)</p> <p><b>76 Lectures + 14 Tutorials = 90</b></p>	<p><b>Dr Suranjan Bhadra</b></p> <p><b>Dr Suranjan Bhadra</b></p> <p><b>Joyanta Dangar</b></p> <p><b>Ajoy Kumar Sarkar</b></p>
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**THE UNIVERSITY OF BURDWAN**

**CBCS COURSE MODULE 2017-18 onwards**

**ENGLISH HONS (SEMESTER IV)**

**CORE COURSE (CC)**

<b>COURSE</b>	<b>TOPIC</b>	<b>Sub topics &amp; No of lectures</b>	<b>Total No. of Lectures Required</b>	<b>Name of the teacher</b>
<b>CC - VIII: British Literature (18<sup>th</sup> Century)  90 Lectures</b>	<b>Section A</b> 1.William Congreve: <i>The Way of the World</i> (ND)  2)Thomas Gray:‘Elegy’  3) William Collins: ‘Ode to Evening’  <b>Section B</b> 4)Daniel Defoe: <i>Moll Flanders</i> (ND)  5.Jonathan Swift: <i>Gulliver’s Travels</i> (Books I and II)	a) Introduction-1 b) Social Background-1 c) Restoration Comedy of Manners-1 d) Textual analysis-18 e) Criticism-2 f) Discussion-2  a) Introducing Elegy-1 b) Reading the Text- 6 c) Critical Perspectives-1 d) Discussion-2  a) Introduction-1 b) Reading the Poem-2 c) Discussion-1  a) 18 <sup>th</sup> Century Novel-2 b) Social Background-1 c) Critical analysis-8 d) Discussion-3  a) Social Background-1 b) Textual analysis-16 c) Critical	25 (L) + 5 (T)  10(L) + 2 (T)  4(L) + 1 (T)  14(L) + 3 (T)  22 (L) + 4 (T)  <b>75 Lectures + 15 Tutorials = 90</b>	<b>DrSuranjanaBhadra</b>  <b>DrSukritiGhosal</b>  <b>JoyantaDangar</b>  <b>Jemima Phipon</b>  <b>DrAnupama Chowdhury</b>

		Perspectives- Satire, Symbolism, Technique-3 d) Questions- 2		
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COURSE	TOPIC	Sub topics & No of lectures	Total No. of Lectures Required	Name of the teacher
<b>CC - IX:</b>  <b>British Romantic Literature</b>  <b>90 Lectures</b>	<b>Section A</b> 1. a) William Wordsworth: ‘Tintern Abbey’ b) Samuel Taylor Coleridge: ‘Kubla Khan’ 2. William Blake: ‘Lamb’, ‘Chimney Sweeper’ ( <i>Songs of Innocence</i> ) ‘Chimney Sweeper’ ( <i>Songs of Experience</i> ), ‘The Tyger’ <b>Section B</b> 2. Jane Austen: <i>Pride and Prejudice</i> (ND) 4. a) George Gordon Byron: <i>Childe Harold's Pilgrimage</i> (Canto III, verses 36-45) b) P.B. Shelley: ‘Ode to the West Wind’, ‘Ozymandias’	a)The Romantic Period-2 b) Social Picture-1 c) Reading the Poem-6 d) Discussion- 1  a)Introduction-1 b) Reading the Poem-3 c) Discussion- 1  a)Introduction-1 b) Analysing the Poems-7 c) Discussion- 1  a) Social Background-1 b) Textual Analysis-10 c) Critical Perspectives-Money, Marriage, Title, Characters, Technique- 5 d) Discussion-2  a)Introduction-1 b) Reading the Poem-10	10 (L) + 2 (T)  5 (L) + 1 (T)  9 (L) + 2 (T)  18 (L) + 3 (T)  15 (L) + 3 (T)	<b>Ajoy Kumar Sarkar</b>  <b>DrPradiptaSengupta</b>  <b>DrSukritiGhosal</b>  <b>Jemima Phipon</b>  <b>Ajoy Kumar Sarkar</b>  <b>Ajoy Kumar Sarkar</b>  <b>DrAnupama Chowdhury</b>

	c) John Keats: ‘Ode to a Nightingale’, ‘To Autumn’	c)Romantic elements, Symbolism and Style-3 c) Discussion- 1  a)Introduction-1 b) Reading the Poem-4 c)Romantic elements, Symbolism and Style-2 c) Discussion- 1  a)Introduction-1 b) Reading the Odes-6 c)Romantic elements, Symbolism and Style-3 c) Discussion- 1	8 (L) + 2 (T)  10 (L) + 2 (T)	<b>75 Lectures + 15 Tutorials = 90</b>
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COURSE	TOPIC	Sub topics & No of lectures	Total No. of Lectures Required	Name of the teacher
<b>CC - X: British Literature (19<sup>th</sup> Century)  90 Lectures</b>	<b>Section A</b> 1. Charles Dickens. <i>Hard Times</i> (ND)  2. a)Alfred Tennyson: ‘The	a) Victorian Period-2 b) Industrialization and its effect on Literature-1 c) Dickens as a Novelist-1 d) Textual mAnalysis-14 e) Critical Perspectives-4 f) Discussion-3  a)Introduction-1 b) Reading the Poem-2 c) Symbolism and Style-1	25 (L) + 5 (T)  4(L) + 1	<b>JoyantaDangar</b>  <b>DrSuranjanaBhadra</b>

	<p>Lady of Shallot'</p> <p>b) Robert Browning: 'My Last Duchess'</p> <p>c) Christina Rossetti: 'The Goblin Market'</p> <p><b>Section B</b></p> <p>3. Charlotte Bronte: <i>Jane Eyre</i></p> <p>4. Thomas Hardy: <i>Return of the Native</i> (ND)</p>	<p>c) Reading the Poem-2 c) Critical Issues-1</p> <p>a) Reading the Poem-2 c) Critical Issues-1</p> <p>a) Victorian Women Novelists-1 b) Social Background-1 c) Textual Analysis- 12 d) Critical Perspectives-7 e) Questions-4</p> <p>a) Hardy as a Novelist-1 b) Social Background-1 c) Textual Analysis- 8 d) Critical Perspectives-3 e) Questions-1</p>	<p>(T) 3 (L) + 1 (T) 3 (L) + 1 (T) 25(L) + 5 (T) 14(L) + 3 (T)</p>	<p><b>Joyanta Dangar</b></p> <p><b>Mousim Mondal</b></p> <p><b>Dr Pradipta Sengupta</b></p> <p><b>74 Lectures + 16 Tutorials = 90</b></p>
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